



RENAISSANCE TIMES

A GS NORCAL COUNCIL'S OWN INTEREST PROJECT PROGRAM

CADETTES, SENIORS & AMBASSADORS

TO EDUCATE GIRLS ON THE
IMPORTANCE OF THE
RENAISSANCE TIME PERIOD.



PURPOSE

The Renaissance was a cultural movement that took place during the 14th—17th centuries. This cultural movements influence affected literature, philosophy, technology, art, politics, religion, and science. This intellectual transformation has resulted in the Renaissance being viewed as a bridge between the Middle Ages and the Modern era. The Renaissance Times Interest Project Program provides the opportunity for girls to learn more about the history of the Renaissance time period by exploring this period in greater detail.

REQUIREMENTS

To earn an interest project patch, you must complete at least seven activities as follows:

- Two Skill Builders activities
- One Technology activity
- One Service Project activity
- One Career Exploration activity
- Two activities from any category that you choose

All members of Girl Scouts of the USA are eligible to earn the Renaissance Times Interest Project. The Renaissance Times Interest Project is an official award and should be worn on the front of the vest or sash.

ORDER INFORMATION

To order the Renaissance Times Project please visit www.girlscoutsnorcal.org and purchase the items online. Please note that shipping and handling will be added to all online orders.

Members of Girl Scouts of Northern California will not be charged for shipping and handling if they use the GS NorCal Council's Own Order Form and have badges shipped to the closest GS NorCal store in their area for members to pick up.

ORDER PATCHES ONLINE AT WWW.GIRLSCOUTSNORCAL.ORG
FOR FURTHER INFORMATION ON PATCH PROGRAMS CONTACT PATCHES@GIRLSCOUTSNORCAL.ORG

RENAISSANCE TIMES INTEREST PROJECT FOR CADETTE, SENIOR & AMBASSADOR GIRL SCOUTS

SKILL BUILDERS

1. Find out how girls and women lived during Renaissance times. How were they treated? What kind of work did they do? What kind of education did they have? What was it like to be a peasant, middle class or member of a noble family?
2. Explore the literature of the Renaissance period. Select an author and read a book or watch a video from one of his/her works. Compare the dialogue of then to today's way of speaking.
3. Find out who the famous painters were of the Renaissance period. Select two artists and compare their styles. What made them so famous?
4. Find out about the dwellings during Renaissance times. What were the architectural styles? How did they differ between the countries in Europe? Select an architect from the Renaissance era and learn how he/she lived and what was his/her contribution.
5. Find out about the types of foods eaten during Renaissance times. How were they grown, stored and prepared? What kinds of foods did peasants, middle class and members of nobility eat?
6. Research the clothing, hats, shoes and accessories worn by peasants, middle class and members of noble families. What did adults and children wear? Make an article of clothing or an accessory that would have been worn during Renaissance times.

TECHNOLOGY

1. Locate information on heraldry using the Internet. Learn what symbols on family crests represent and what the colors stood for. Make your own family crest with the information you collect.
2. Learn about what fabrics were available during Renaissance times. How was the material dyed? How were the fabrics constructed?
3. Research three famous mathematicians, astronomers or scientists that lived during the Renaissance times. What were their discoveries and theories? How did the people who lived during Renaissance times treat them?
4. Shipping was a major industry in Europe during Renaissance times. Find out what instruments the captain and crew using to chart and navigate the seas during this time period. Make a model or draw a typical ship of this time period.

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RENAISSANCE TIMES INTEREST PROJECT FOR CADETTE, SENIOR & AMBASSADOR GIRL SCOUTS CON'T.

SERVICE PROJECTS

1. Make a video of a Renaissance fashion show. Include costumes from the different classes of nobility, middle class and peasants. Use the video to teach other children about the clothing of Renaissance times.
2. Organize a presentation or activity for younger children using stories or games from Renaissance times.
3. Volunteer to help out at a Renaissance Faire. Examples are working at the Information Booth, assisting with set up and clean up, or working in the Children's area.
4. Put together a display at your school or public library to educate children about Renaissance times. Use items such as books, clothing, and maps. Volunteer to read Renaissance stories during the children's hour.
5. With your troop or group, organize an event surrounding demonstrations of the crafts and cooking of Renaissance times.

CAREER EXPLORATION

1. Interview someone who is part of a Renaissance organization. Find out what training they had, what they do, and why they stay involved.
2. Find out about careers that require knowledge of Renaissance times such as history teachers, museum curators and literature teachers.
3. Research what careers men and women of the Renaissance era held for peasants, middle class and nobility.

KEY INDIVIDUALS — BY COUNTRY

ENGLAND

Elizabeth I	Queen of England
Francis Bacon	Author, Scientist
Hans Holbein	Painter
Henry VIII	King of England
Inigo Jones	Architect
Mary, Queen of Scots	Queen of Scotland
Sir Thomas More	Author, Politician, Martyr
William Shakespeare	Author

SPAIN & PORTUGAL

Charles V	King of Spain, Holy Roman Emperor
Christopher Columbus	Explorer
El Greco	Painter

FRANCE

Catherine de'Medici	Queen of France
Charles VIII	King of France
Françoise Clouet	Artist
Françoise Rabelaise	Author

ITALY

Galileo Galilei	Scientist, Astronomer
Giorgio Vasari	Author, *The Father of Art History
Isabella d'Este	Patron of the Arts
Lavinia Fontana	Artist
Leo X	Pope
Leonardo Davinci	Painter, Author, Scientist, Engineer, Architect, Inventor
Lorenzo de'Medici	Statesman
Michelangelo Buonarroti	Painter, Sculptor, Engineer, Poet, Architect
Niccolo Machiavelli	Author, Politician
Sandro Botticelli	Painter
Sofonisba Anguissola	Artist

THE NORTHERN RENAISSANCE

Albrecht Dürer	Artist, Humanist	Germany
Heironymus Bosch	Artist	Germany
Jan van Eyck	Painter	The Netherlands
John Calvin	Theologian, Author, Lawyer	Germany
Judith Leyster	Artist	The Netherlands
Martin Luther	Priest, Humanist, Theologian	Germany
Nicolaus Copernicus	Astronomer	Poland
Pieter Bruegel the Elder	Artist	The Netherlands

RESOURCES

BOOKS & AUTHORS

Chaucer, Geoffrey	Canterbury Tales	Medieval England
Unknown	The Merry Adventures of Robin Hood	Medieval England
L'Amour, Louis	The Walking Drum	Medieval England, Spain
Machiavelli, Niccolo	The Prince	Renaissance Italy
Shakespeare, William	The Complete Works	Renaissance/Tudor England

FILMS

Elizabeth	1998	R	Renaissance/Tudor England
Shakespeare in Love	1998	R	Renaissance/Tudor England
Much Ado About Nothing	1993	PG-13	Renaissance Italy
Blackadder II	1986	NR (PG-13)	Renaissance/Tudor England
Elizabeth R	1971	NR (PG)	Renaissance/Tudor England
The Six Wives of Henry VIII	1970	NR (PG)	Renaissance/Tudor England
Romeo and Juliet	1968	PG	Renaissance Italy
The Lion in Winter	1968	NR (PG-13)	Medieval England
Taming of the Shrew	1967	NR (PG)	Renaissance Italy
A Man for All Seasons	1966	G	Renaissance/Tudor England
Becket	1964	PG-13	Medieval England

THEATRES & THEATRICAL TROOPS

San Francisco Shakespeare Festival	www.sfshakes.org
Marin Shakespeare Company	www.marinshakespeare.org
Reduced Shakespeare Company	www.reducedshakespeare.com/sanfrancisco.php
African-American Shakespeare Company	www.african-americanshakes.org
California Shakespeare Theater	www.calshakes.org

FAIRES & ANNUAL EVENTS

Renaissance Magazine Online Faire Listing www.renaissancemagazine.com/fairelist.html#CA
* The Renaissance Magazine listing is the most comprehensive list of Faires around the US

WEBSITES, OTHER

Renaissance Magazine	www.renaissancemagazine.com
The Tome	www.sirclisto.com
Sofi's Stitches	www.medievalclothes.com
Society for Creative Anachronism (SCA)	www3.sca.org