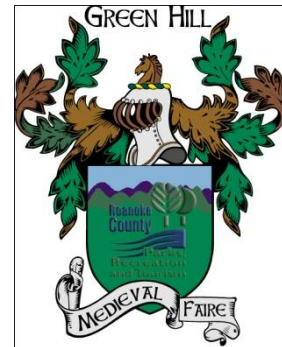




# Scouting through the Ages

## Scouting Programs for Faire

[www.medievalfantasiesco.com/scoutprogram.htm](http://www.medievalfantasiesco.com/scoutprogram.htm)



Cadettes, Seniors and Ambassadors Girl Scouts are able to earn this IP by completing the following activities while visiting Faire.



### Renaissance Times IP

#### PURPOSE

The Renaissance was a cultural movement that took place during the 14th–17th centuries. This cultural movements influence affected literature, philosophy, technology, art, politics, religion, and science. This intellectual transformation has resulted in the Renaissance being viewed as a bridge between the Middle Ages and the Modern era. The Renaissance Times Interest Project Program provides the opportunity for girls to learn more about the history of the Renaissance time period by exploring this period in greater detail.

#### REQUIREMENTS

To earn an interest project patch, you must complete at least seven activities as follows:

Two Skill Builders activities

One Technology activity

One Service Project activity

One Career Exploration activity

Two activities from any category that you choose

All members of Girl Scouts of the USA are eligible to earn the Renaissance Times Interest Project.

The Renaissance Times Interest Project is an official award and should be worn on the front of the vest or sash.

#### SKILL BUILDERS

1. Find out how girls and women lived during Renaissance times. How were they treated? What kind of work did they do? What kind of education did they have? What was it like to be a peasant, middle class or member of a noble family?
2. Explore the literature of the Renaissance period. Select an author and read a book or watch a video from one of his/her works. Compare the dialogue of then to today's way of speaking.
3. Find out who the famous painters were of the Renaissance period. Select two artists and compare their styles. What made them so famous?
4. Find out about the dwellings during Renaissance times. What were the architectural styles? How did they differ between the countries in Europe? Select an architect from the Renaissance era and learn how he/she lived and what was his/her contribution.
5. Find out about the types of foods eaten during Renaissance times. How were they grown, stored and prepared?  
What kinds of foods did peasants, middle class and members of nobility eat?
6. Research the clothing, hats, shoes and accessories worn by peasants, middle class and members of noble families. What did adults and children wear? Make an article of clothing or an accessory that would have

been worn during Renaissance times.

#### TECHNOLOGY

1. Locate information on heraldry using the Internet. Learn what symbols on family crests represent and what the colors stood for. Make your own family crest with the information you collect.
2. Learn about what fabrics were available during Renaissance times. How was the material dyed? How were the fabrics constructed?
3. Research three famous mathematicians, astronomers or scientists that lived during the Renaissance times. What were their discoveries and theories? How did the people who lived during Renaissance times treat them?
4. Shipping was a major industry in Europe during Renaissance times. Find out what instruments the captain and crew using to chart and navigate the seas during this time period. Make a model or draw a typical ship of this time period.

#### SERVICE PROJECTS

1. Make a video of a Renaissance fashion show. Include costumes from the different classes of nobility, middle class and peasants. Use the video to teach other children about the clothing of Renaissance times.
2. Organize a presentation or activity for younger children using stories or games from Renaissance times.
3. Volunteer to help out at a Renaissance Faire. Examples are working at the Information Booth, assisting with set up and clean up, or working in the Children's area.
4. Put together a display at your school or public library to educate children about Renaissance times. Use items such as books, clothing, and maps. Volunteer to read Renaissance stories during the children's hour.
5. With your troop or group, organize an event surrounding demonstrations of the crafts and cooking of Renaissance times.

#### CAREER EXPLORATION

1. Interview someone who is part of a Renaissance organization. Find out what training they had, what they do, and why they stay involved.
2. Find out about careers that require knowledge of Renaissance times such as history teachers, museum curators and literature teachers.
3. Research what careers men and women of the Renaissance era held for peasants, middle class and nobility.

*To order the Renaissance Times IP for your Troop please contact:*

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